

West Elementary School Improvement Plan 2018-2019

Andover Public School Theory of Action

When we collaborate to:

- Create safe, caring, and culturally responsive classrooms and schools, and partner with families and the community to support students' academic growth and their social, physical and emotional wellbeing.
- Ensure that every student engages in a rigorous curriculum that is implemented consistently within and across schools;
- Provide inclusive instruction that engages every student in authentic learning experiences, demonstrates the power of effective effort and fosters inquiry, creativity and positive risk taking;
- Monitor student progress diagnostically and plan instruction after thorough and thoughtful data analysis to ensure each student reaches proficiency;

Then all students will:

- Demonstrate academic growth in foundational content and skills;
- Communicate effectively, think critically, problem solve creatively, work collaboratively, and evaluate objectively; Be self-directed and persevering agents of their own learning; and
- Demonstrate cultural awareness, an appreciation of self, empathy toward others, a sense of responsibility, and commitment to civic engagement .

So that all students are prepared to:

- Be lifelong learners able to pursue their personal and professional goals;
- Face adversity and ambiguity with intellectual skill, open-mindedness, adaptability, courage and confidence; Make informed, just and ethical decisions; and
- Be connected and compassionate citizens who contribute to a diverse and global society.

<p style="text-align: center;">Goal</p> <p>To continue to support the Social Emotional needs of our students by integrating SEL learning throughout the entire school day.</p> <p>Actions & Assessments</p> <p>Open Circle Curriculum *Common Language *Whole school assemblies *Integrate SEL practices through all curriculum *High Five Recognition book *Friday Families</p> <p>Responsive Classroom *Provide 5 day PD training to staff *Focus on growth mindset *Forming a classroom community *Tenacity</p> <p>Home School Connection *Share SEL curriculum - Grade Level Coffees - Parent Nights Series format -revisit content *Yoga/Mindfulness -parent resources *Parent Home Visits Pilot 2018 * Elementary Global Pathways Committee with faculty and parents to highlight and celebrate our diversity *Panorama Surveys as one data point</p>	<p style="text-align: center;">Goal</p> <p>To Provide inclusive instruction that engages every student in authentic learning experiences, demonstrates the power of effective effort and fosters inquiry, creativity and positive risk taking.</p> <p>Actions & Assessments</p> <p>Focus on Universally Designed Lessons to provide voice and choice in learning</p> <p>Provide Multiple ways to: represent, learn and display knowledge and growth *Chromebooks 1:1 Grades 2-5 *Google Classroom provides platform for individualization *Grade level and Faculty Meeting Share Time Focus on Growth Mind-Set and Tenacity</p> <p>Integration of Innovative Pedagogy Across all areas of the curriculum *Design Thinking *N.E.A.L. New England Arts Literacy *Capstones Grade 5 Content and Pedagogy Share Open House Curriculum Share PTO</p>	<p style="text-align: center;">Goal</p> <p>Monitor Student Progress diagnostically and plan instruction after thorough and thoughtful data analysis to ensure each student reaches proficiency.</p> <p>Actions & Assessments Continue training in analyzing data and creating proper interventions.</p> <p><u>Utilize following data:</u> *Unit assessments-Math, Writing *Foundations, FOSS *DIBELS *Lexia *MAP *Prodigy *MCAS</p> <p>Explore other tools for in the moment remediation and formative planning</p> <p>Engage parents in a minimum of: *Two face to face conferences *Two Report Cards</p> <p>Ongoing Data Meetings *Team Meetings *Faculty Meetings *District Days</p>
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