# West Elementary School Improvement Plan 2018-2019

## Andover Public School Theory of Action

**When we collaborate to:**
- Create safe, caring, and culturally responsive classrooms and schools, and partner with families and the community to support students’ academic growth and their social, physical and emotional wellbeing.
- Ensure that every student engages in a rigorous curriculum that is implemented consistently within and across schools.
- Provide inclusive instruction that engages every student in authentic learning experiences, demonstrates the power of effective effort and fosters inquiry, creativity and positive risk taking.
- Monitor student progress diagnostically and plan instruction after thorough and thoughtful data analysis to ensure each student reaches proficiency.

**Then all students will:**
- Demonstrate academic growth in foundational content and skills;
- Communicate effectively, think critically, problem solve creatively, work collaboratively, and evaluate objectively; Be self-directed and persevering agents of their own learning; and
- Demonstrate cultural awareness, an appreciation of self, empathy toward others, a sense of responsibility, and commitment to civic engagement.

**So that all students are prepared to:**
- Be lifelong learners able to pursue their personal and professional goals;
- Face adversity and ambiguity with intellectual skill, open-mindedness, adaptability, courage and confidence; Make informed, just and ethical decisions; and
- Be connected and compassionate citizens who contribute to a diverse and global society.

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<th>Goal</th>
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<td><strong>To continue to support the Social Emotional needs of our students by integrating SEL learning throughout the entire school day.</strong>&lt;br&gt;<strong>Actions &amp; Assessments</strong>&lt;br&gt;<strong>Open Circle Curriculum</strong>&lt;br&gt;*Common Language&lt;br&gt;*Whole school assemblies&lt;br&gt;*Integrate SEL practices through all curriculum&lt;br&gt;*High Five Recognition book&lt;br&gt;*Friday Families&lt;br&gt;<strong>Responsive Classroom</strong>&lt;br&gt;*Provide 5 day PD training to staff&lt;br&gt;*Focus on growth mindset&lt;br&gt;*Forming a classroom community&lt;br&gt;*Tenacity&lt;br&gt;<strong>Home School Connection</strong>&lt;br&gt;*Share SEL curriculum&lt;br&gt; - Grade Level Coffees&lt;br&gt; -Parent Nights&lt;br&gt; Series format -revisit content&lt;br&gt;*Yoga/Mindfulness -parent resources&lt;br&gt;<em>Parent Home Visits Pilot 2018&lt;br&gt;</em> Elementary Global Pathways Committee with faculty and parents to highlight and celebrate our diversity&lt;br&gt;*Panorama Surveys as one data point</td>
<td><strong>To provide inclusive instruction that engages every student in authentic learning experiences, demonstrates the power of effective effort and fosters inquiry, creativity and positive risk taking.</strong>&lt;br&gt;<strong>Actions &amp; Assessments</strong>&lt;br&gt;<strong>Focus on Universally Designed Lessons to provide voice and choice in learning</strong>&lt;br&gt;Provide Multiple ways to represent, learn and display knowledge and growth&lt;br&gt;*Chromebooks 1:1 Grades 2-5&lt;br&gt;*Google Classroom provides platform for individualization&lt;br&gt;*Grade level and Faculty Meeting Share Time&lt;br&gt;Focus on Growth Mind-Set and Tenacity&lt;br&gt;<strong>Integration of Innovative Pedagogy Across all areas of the curriculum</strong>&lt;br&gt;*Design Thinking&lt;br&gt;*N.E.A.L. New England Arts Literacy&lt;br&gt;*Capstones Grade 5&lt;br&gt;Content and Pedagogy Share&lt;br&gt;Open House&lt;br&gt;Curriculum Share PTO</td>
<td><strong>Monitor Student Progress diagnostically and plan instruction after thorough and thoughtful data analysis to ensure each student reaches proficiency.</strong>&lt;br&gt;<strong>Actions &amp; Assessments</strong>&lt;br&gt;Continue training in analyzing data and creating proper interventions. Utilize following data:&lt;br&gt;*Unit assessments-Math, Writing&lt;br&gt;*Fundations, FOSS&lt;br&gt;*DIBELS&lt;br&gt;*Lexia&lt;br&gt;*MAP&lt;br&gt;*Prodigy&lt;br&gt;*MCAS&lt;br&gt;Explore other tools for in the moment remediation and formative planning&lt;br&gt;Engage parents in a minimum of:&lt;br&gt;*Two face to face conferences&lt;br&gt;*Two Report Cards</td>
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