

FY 23 Budget: Elementary Proposal

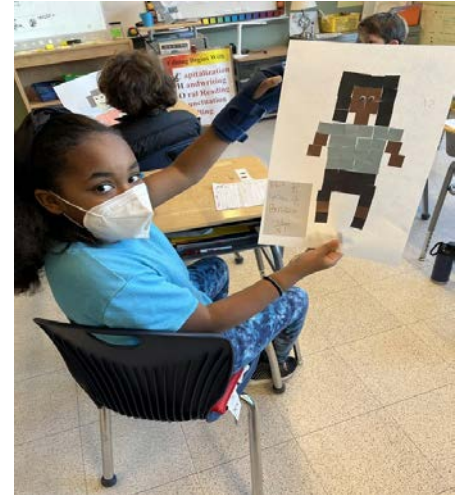
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Overview: Math in the APS Elementary Schools

Current Elementary Math Resources and Supports:

- Math Program Coordinator (Prek-12)
- Math Coaches (2.0 shared)
- Math in Focus Curriculum (adopted in 2013)
- Assessment data indicates the need for support



Proposal #1: Math Program Coordinator (PK-5) and 2 Additional Math Coaches

Math Coordinator (PK-5)

- Provide targeted PK-5 support and alignment of curriculum
- Analyze and respond to district and school data
- Work cooperatively with principals, coaches, and teachers to develop a shared vision for mathematics and to support new math curriculum
- Collaborate and support coaches and teachers to deepen pedagogy
- Provide targeted supervision and support for coaches and teachers, in collaboration with the principals
- Develop a multi-tiered system of support for mathematics

2 Additional Coaches

- Strengthen a culture in APS where teaching mathematics is student-centered and developmentally appropriate with emphasis on the MA Standards for Mathematical Practices
- Increase momentum with math teaching and learning
- Develop action steps in response to district and school data
- Collaborate with teachers and teams to deliver PD to address student needs
- Ensure alignment and cohesion across schools
- Collaborate with support staff and special ed staff in an effort to create a consistent approach to mathematics in all areas



Proposal #2: 1-2 Building-Based Substitute(s) per Elementary School

Current Elementary Building Based Substitute Support:

- Each school has 2 building-based substitutes
- Substitutes report to school daily (5 days)
- Principals assign building-based substitutes where needed



Why do we believe this is a priority?

- Familiarity with our curriculum, staff, students, facilities, building routines, schedules and duties
- Continuity and consistency in learning for students, especially in regards to lengthy absences
- Relationships are stronger with both students and staff
- Teachers can consult prior to absences to make transition more seamless for students

Thank you for your consideration!

The Elementary Leadership Team

