



ANDOVER PUBLIC SCHOOLS

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Superintendent of Schools

SCHOOL COMMITTEE

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To: School Committee
CC: Sheldon Berman
From: Hannah Tolla, Director of Data, Accountability & Financial Analytics
Subject: June Panorama Surveys
Date: July 29, 2020

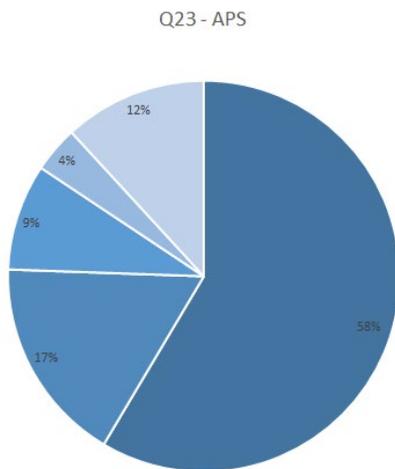
Feedback from June Panorama Surveys

The district released three surveys to families, staff, and students in May and June 2020. The family survey was open from June 10 to June 19, 2020 and 1,394 responses were received by Panorama Education. The staff survey was open from May 27 to June 6, 2020 and 34.1% of staff surveyed responded. The student survey was open from May 27 to June 15, 2020 to students in grades 4 and up, including graduating seniors, with a response rate of about 20%. Middle school students had the highest response rate, with about 32%, about 17.4% of elementary school students responded, and about 15.2% of high school students responded to the survey.

We greatly appreciate the feedback received from many of our stakeholders. As we anticipate the start of the next school year, this feedback will help us with re-opening and strengthening remote instruction.

Return to School

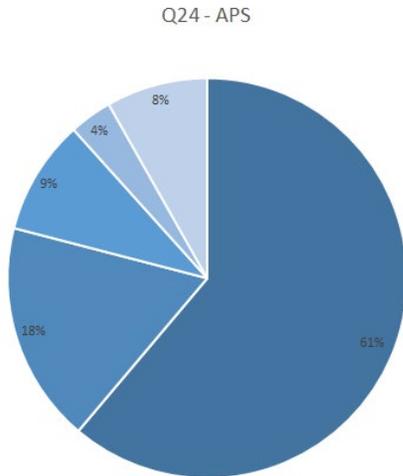
Responses from Question 23 on the Family Survey: If your child’s school is open in the fall, how likely are you to send your child?



- Extremely likely - 58%
- Quite likely - 17%
- Somewhat likely - 9%
- Not at all likely - 4%
- Unsure - 12%

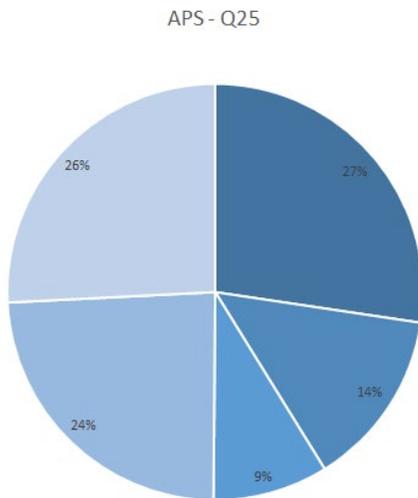
About APS: The mission of the Andover Public Schools, in partnership with the entire Andover community, is to educate by engaging and inspiring students to develop as self-reliant, responsible citizens who are thinkers, problem solvers, and contributors prepared to participate in an evolving global society.

Responses from Question 24 on the Family Survey: If your child’s school opened in the fall with a hybrid schedule (part in-person/part at-home learning) how likely are you to send your child for in-person learning?



- Extremely likely - 61%
- Quite likely - 18%
- Somewhat likely - 9%
- Not at all likely - 4%
- Unsure - 8%

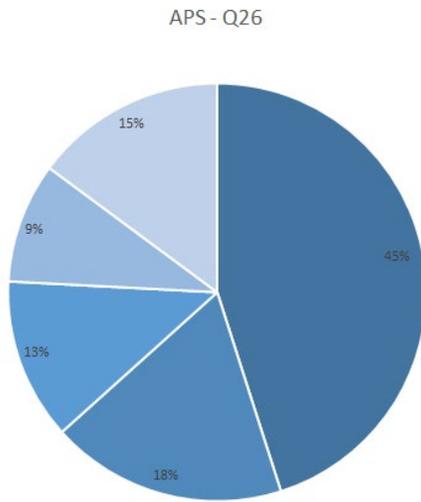
Responses from Question 25 on the Family Survey: If your child’s school is open in the fall, do you anticipate sending your child on the bus?



- Extremely likely - 27%
- Quite likely - 14%
- Somewhat likely - 9%
- Not at all likely - 24%
- Unsure - 26%

Responses to Question 25 that indicated the question was not applicable to their family were removed.

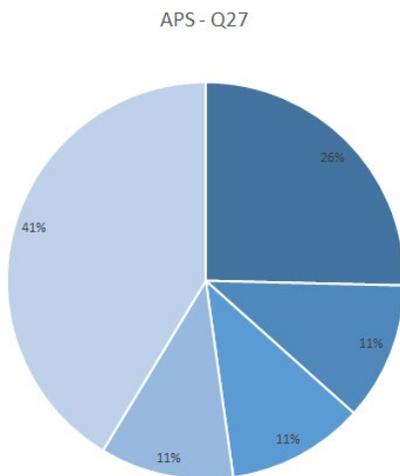
Responses from Question 26 on the Family Survey: If your child’s school is open in the fall, how likely is your child to participate in extracurricular activities (e.g., sports, music, and clubs)?



- Extremely likely - 45%
- Quite likely - 18%
- Somewhat likely - 13%
- Not at all likely - 9%
- Unsure - 15%

Responses to Question 26 that indicated this question was not applicable to their family were removed.

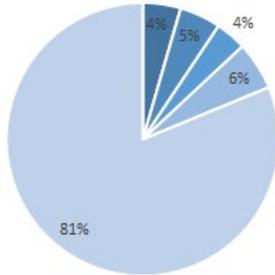
Responses from Question 27 on the Family Survey: I am concerned about childcare access if school does not reopen in the fall, reopens in a limited way, or I choose not to send my child to school.



- Extremely concerned - 26%
- Quite concerned - 11%
- Somewhat concerned - 11%
- Slightly concerned - 11%
- Not at all concerned - 41%

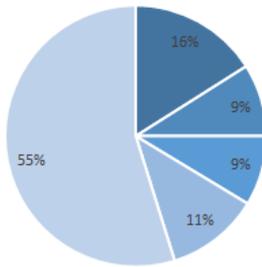
The responses to Question 27 about childcare access were different depending on the student's grade level. The results reported by level below.

AHS & TOPS - Q27



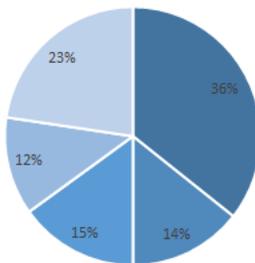
- Extremely concerned - 4%
- Quite concerned - 5%
- Somewhat concerned - 4%
- Slightly concerned - 6%
- Not at all concerned - 81%

Middle Schools - Q27



- Extremely concerned - 16%
- Quite concerned - 9%
- Somewhat concerned - 9%
- Slightly concerned - 11%
- Not at all concerned - 55%

PK & Elementary - Q27



- Extremely concerned - 36%
- Quite concerned - 14%
- Somewhat concerned - 15%
- Slightly concerned - 12%
- Not at all concerned - 23%

Selected responses from Question 22 on the Family Survey that reference childcare: If teachers need to teach remotely for periods of time next year because not all students can be in the school at one time due to social distancing, what aspects of remote instruction would you want to best support your child’s learning?

“I would hope that doesn't happen but if this happens. Not only would the state need to figure out where the kids are supposed to go during the off days. Should parents need to work. But also understand that if they are somewhere. Daycare. Y. Friends. Anywhere. They won't be homeschooled those days. If parents are at work. How can we home school our kids. If we don't go to work. How can we pay our mortgage. It's a lose lose. It is a huge concern of mine.”

“This will not work for my family. Both parents work. We will not be able to support our child with remote learning during the next school year. He will likely have to be with a babysitter, at SHED aftercare (if that's open for backup care), or with grandparents (which we would prefer not to do for the health risk, but if school is not open we will be forced to do so).”

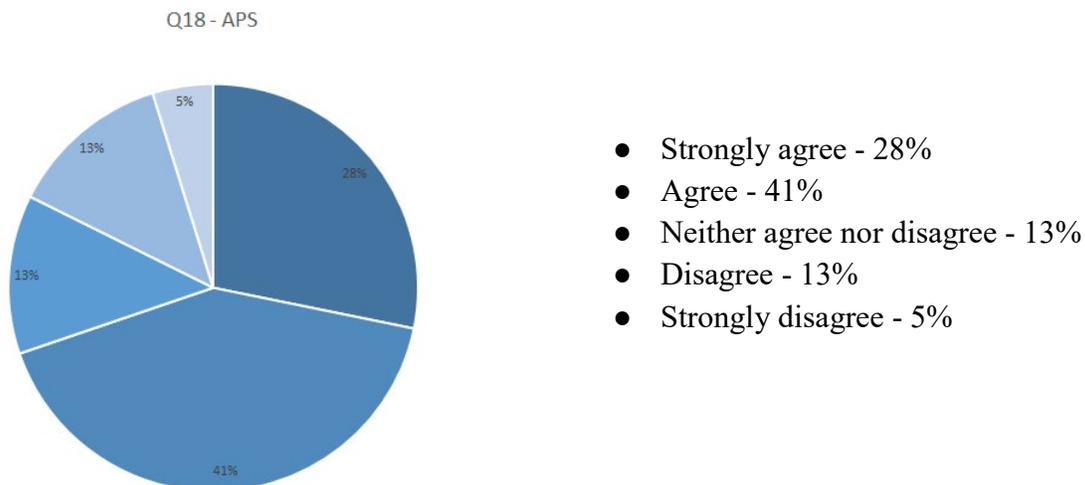
Recommendations for the Return to School

Family responses varied as to how school should reopen in the fall, with families voicing a range of caution as to the measures they feel should be in place when schools reopen. Of the safety concerns that were raised by parents, many are addressed in DESE guidance documents or are being operationalized by the APS Return to School Working Groups. Childcare was reported as a concern for many families and staff members. A number of families with multiple children in the district mentioned their preference for siblings having the same in-school schedule, if a hybrid model is adopted by the district.

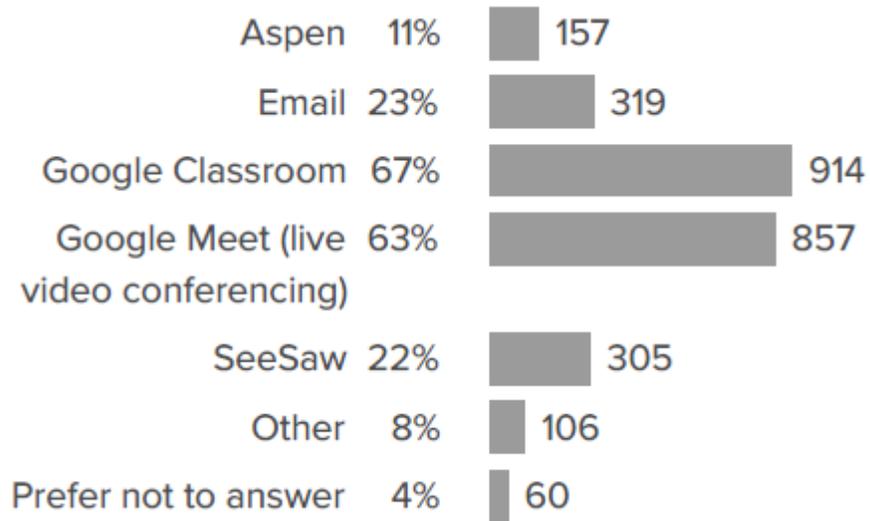
At-Home Learning

Online Tools

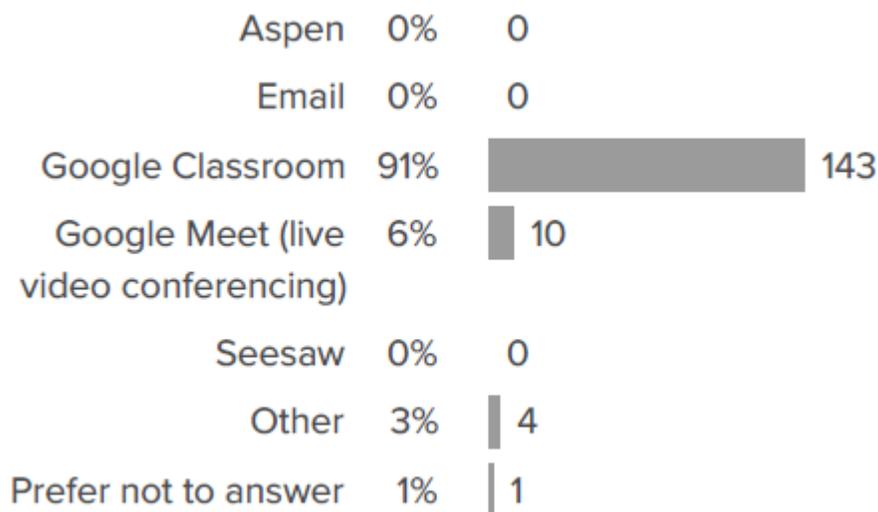
Responses from Question 18 on the Family Survey: I am comfortable supporting my child with the different technology and tools required for at-home learning.



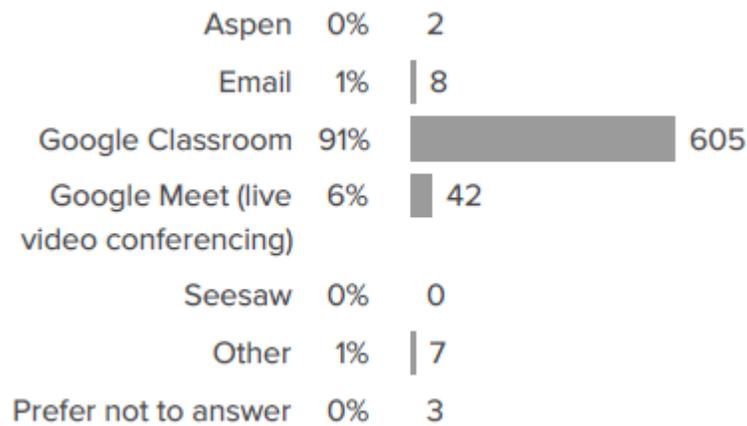
Responses from Question 10 on the Family Survey: Which online learning tools have been the most helpful? Select all that apply.



Responses from Question 7 on the Grades 4 and 5 Student Survey: Which online learning tools are you using most often?



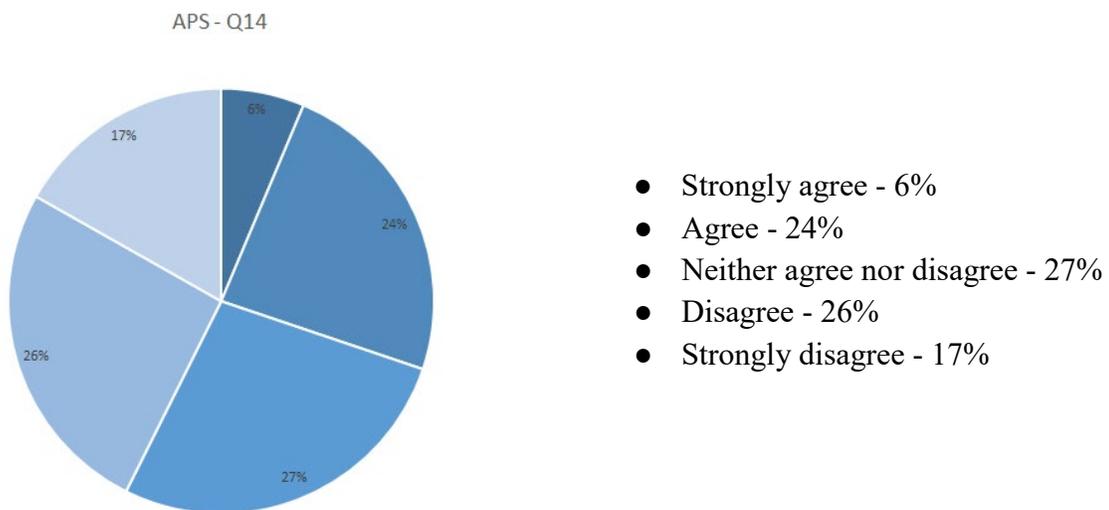
Responses from Question 7 on the Grades 6+ Student Survey: Which of these online learning tools are you using most often?



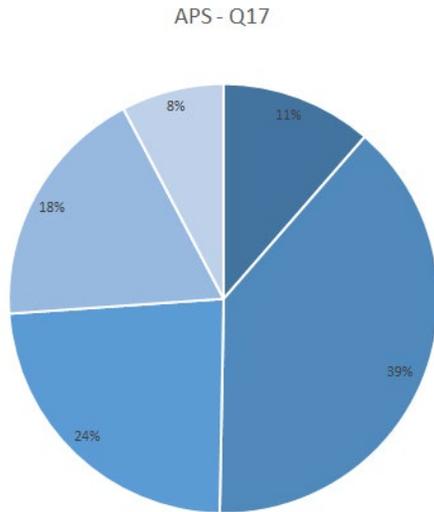
For students, question 7 was multiple choice and only one answer could be selected. This is different from the family survey where the option was to select all that apply.

Experience with At-Home Learning

Responses from Question 14 on the Family Survey: My overall experience with my child’s at-home learning has been positive. (Spring 2020 instruction).

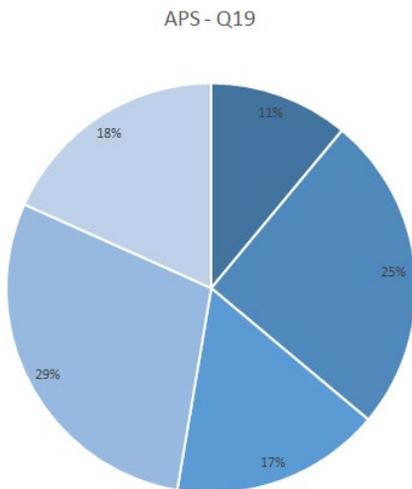


Responses from Question 17 on the Family Survey: My child’s at-home learning expectations are manageable and realistic.



- Strongly agree - 11%
- Agree - 39%
- Neither agree nor disagree - 24%
- Disagree - 18%
- Strongly disagree - 8%

Responses from Question 19 on the Family Survey: My child is motivated to engage in at-home learning assignments.



- Strongly agree - 11%
- Agree - 25%
- Neither agree nor disagree - 17%
- Disagree - 29%
- Strongly disagree - 18%

Selected responses from Question 22 on the June Family Survey: If teachers need to teach remotely for periods of time next year because not all students can be in the school at one time due to social distancing, what aspects of remote instruction would you want to best support your child's learning?

“Live/recorded meetings. Regular one-on-one or small-group check-ins with students to confirm/solidify knowledge. Creative ways to engage students. Concrete grading system.”

“More synchronous learning, opportunities for students to work and meet in small groups with teachers, some kind of hands-on learning activities.”

“Seesaw assignments have gone well...hearing familiar teachers voices read books and give instructions is comforting. I would like more worksheets or things sent home to complete to decrease screen time and I think to have something physical to complete would be easier for a young child to grasp.”

“I would like the teachers to communicate directly with me about the progress my children are making. I have a high school student and a middle school student. I have absolutely no idea what is going on with my high school student. Sometimes a wonder what he's doing in class. As far as Aspen goes, sometimes my kids do the work and then it doesn't show up and ask them. They email the teachers and never get replies. I'm doing the best I can and I will say on a positive note, it has definitely brought us closer together since we have to work so closely to be able to get their work done”

“-Collaborative projects amongst peer groups. Maybe students share a google slideshow or bookcreator project and work together on completing it. Younger students will be a lot more motivated if they know that other peers are depending on them to do their part of the work/project.

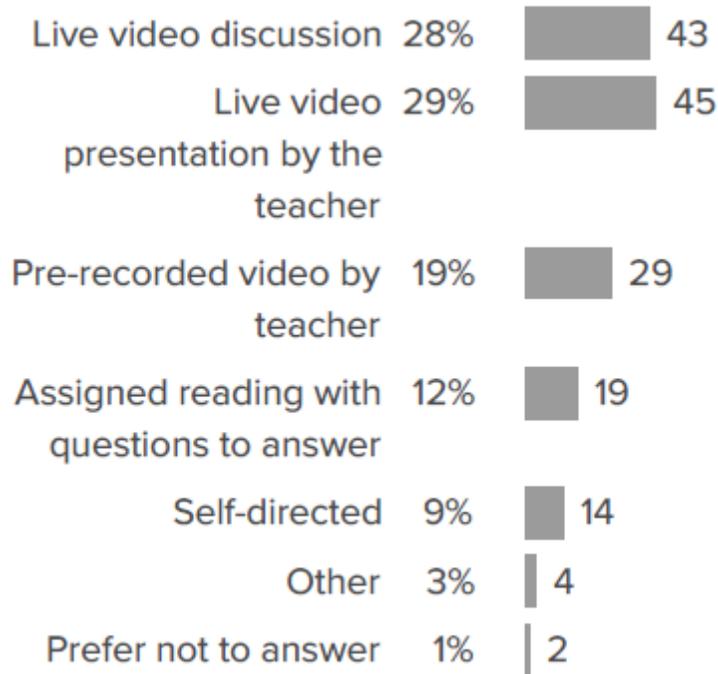
-Needs to be more accountability for students (grades attached to their work)

-Small group instructional google meets

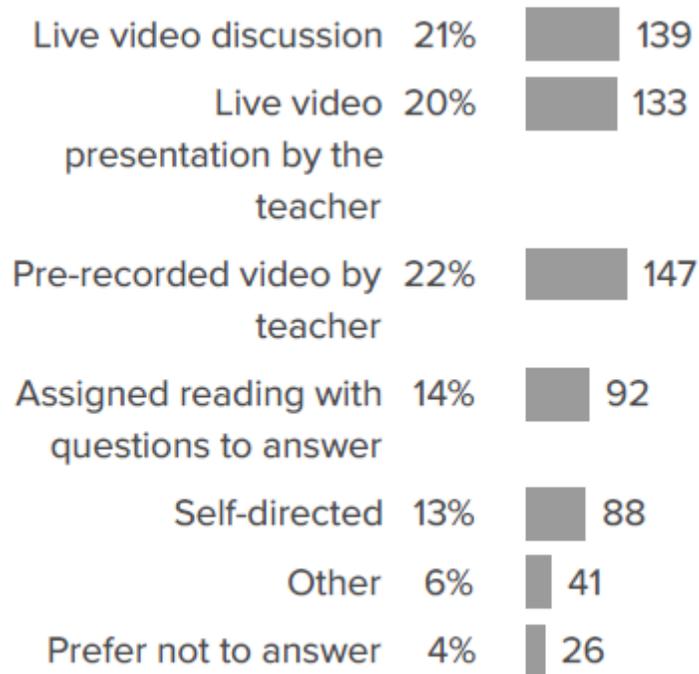
-Access to hard copy books or e-books that students can use to read together in book clubs. This would encourage more peer collaboration and a feeling of connectedness.”

“That would be absolutely awful. I cringe thinking about it. But if it had to happen I want lessons taught over google meets and more small group activities where the teachers teach to the smaller groups. Maybe even small group projects where the kids could get together.”

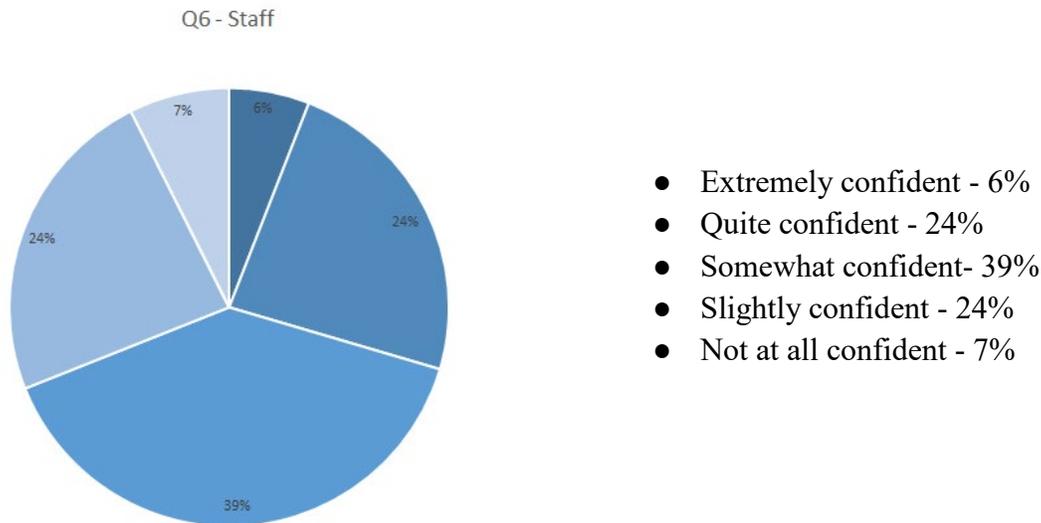
Responses from Question 8 on the Grades 4 and 5 Student Survey: What do you feel is the best way you can learn while at home?



Responses from Question 8 on the Grades 4 and 5 Student Survey: What do you feel is the best way you can learn while at home?



Responses from Question 6 on the Staff Survey: How confident do you feel that you are connecting with your students and supporting them social-emotionally?



Selected responses to Question 4 on the Family Survey: While school buildings are closed and instruction is provided remotely, what are your specific concerns about your child's social or emotional well-being?

“My children are not able to interact freely with their peers as they do in school. Google Meet calls are not a good replacement for the social interactions and group work that is so important to developing their interpersonal skills. I worry that they are missing out on crucial social skills-building opportunities.”

Selected response to Question 14 on the Staff Survey: What would you need to enable you to feel more successful in remote teaching?

“More clear/explicit expectations for teachers, students & families, more meetings cross grade levels to see what other teams are doing, a list of apps & sites to use with directions for families and for ALL families to understand that I am trying my best.”

Selected response to Question 22 on the Staff Survey: What is the most effective distance learning instruction strategy that you would recommend to other teachers?

“The better your relationship with students the more likely they are to participate. We have all sent out so many individual emails trying to get students back. Letting them know you care, notice their absence, and can support them through this makes a huge difference. But that is contingent on the previous in-school relationship. Thinking that we can rely on that in a new school year is not going to work. If we are remote in Sept, I'm at a loss as to how we will build relationships and community.”

Recommendations for At-Home Learning

- Increase live video conferencing and presentations by teachers
- Pre-record video lessons to be available to students to access on-demand
- Increase communication about student progress between teachers and families
- Provide clear guidance and expectations for remote learning
- Increase small group or individual instruction opportunities
- Continue to provide opportunities for student connection to school, even when receiving instruction remotely